MV 4204 Computer Graphics using X3D/VRML (3-2)

Synopsis

An introduction to the principles of the hardware and the software used in the production of computer generated images. The focus of the course is design projects.

Instructor

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Office hours are anytime you find me there. Usually I am available as indicated by the schedule posted outside my office. Make an appointment if you want to be sure to see me. If necessary you may call me at home (earlier than 2200 please).

Schedule

Monday through Thursday 1300-1350, Root 200C. Final exam: project demos. Spanagel 286 Graphics Lab and Root 228 are normally available for your lab use.

Curtis Blais will instruct during my official travel days. No class held on holidays or during Web3D/VRML Symposium.

Monday January 15 Martin Luther King Day

February 19-21, 2001 Web3D Symposium http://www.c-lab.de/web3d2001

February 26-28, 2001 W3C Technical Plenary http://wwsw.w3.org

March 8-16 Fleet Battle Experiment H, San Diego

Software

X3D-Edit authoring tool. Free. Also see online examples matching the full textbook. http://www.web3d.org/TaskGroups/x3d/translation/README.X3D-Edit.html http://www.web3d.org/TaskGroups/x3d/translation/examples/Vrml2.0Sourcebook/toc.html

Textbook

1. Ames, Andrea L., Nadeau, David R. and Moreland, John L., *VRML 2.0 Sourcebook*, second edition, John Wiley and Sons Inc., New York, 1997.

Optional texts

- 2. Hartman, Jed and Wernecke, Josie, *The VRML 2.0 Handbook: Building Moving Worlds on the Web*, Addison-Wesley Publishing Co., Reading Massachusetts, 1996.
- 3. Lea, Rodger, Kouichi Matsuda and Miyashita, Ken, *Java for 3D and VRML Worlds*, New Riders Publishing, Indianapolis Indiana, 1996.

No other textbooks are required for successful completion of this course. There are numerous online references available on the course home page at http://web.nps.navy.mil/~brutzman/vrml

Guidelines

- 1. You must devote time to reading and programming to succeed in this course.
- Students are encouraged to study together. However every assignment that you hand in must be your own work. Group solutions to homework and project assignments are only acceptable when specified. As in any endeavor your individual integrity is essential. If in doubt, ask.

comments, questions and suggestions are always welcome.				

3. I am designing this course to significantly help you in your thesis and other courses. Your

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Course Objectives

- 1. Gain a broad view of 3D computer graphics
- 2. Learn to properly design and structure VRML 97 scene graphs
- 3. Learn Extensible 3D (X3D) scene graphs and rudimentary XML
- 4. Extend your programming skills using animation techniques, scripts and routes
- 5. Support thesis work and projects in other classes
- 6. Use online tutorials and public-domain software
- 7. Provide tools, techniques and a repeatable methodology that you can use later

Class Policy and Study Recommendations

- 1. You are learning new ideas and a new language. Thinking and writing in a new language requires fluency. Don't be reluctant to think new thoughts or work hard. Persistence pays.
- 2. You will get a LOT more out of class by reading assigned material beforehand. Keep ahead of me in your reading. Read each section at least twice. This is a challenging and ambitious course that is well worth your while.
- 3. Discussion and dialog will make class a lot more immediate.
- 4. Projects make up your entire grade, just like the real world. Exams are boring.
- 5. Grading is based on merit and performance. I expect everyone to work hard and get an A.
- 6. You learn how to program solutions to problems by doing. Thus lots of projects. Each weekly project (or projects, if you prefer) should incorporate and demonstrate the use of VRML nodes we are studying. Your final project should pass the Aquantitatively cool@test.
- 7. Students are expected to hand in projects on time. It is your responsibility to contact me in advance for assistance if you are unable to meet an assignment date. I prefer that you hand in something late which is correct, rather than something on time which is broken. Don't get behind, we will follow a fast pace!
- 8. You must provide an electronic mail address so that I can send messages to the entire class. Numerous online references will be provided that you will need to retrieve. I recommend that you have an NPS home page that serves 3D content as part of this course.

9. You need to subscribe to www-vrml mail list via the Web3D Consortium working groups page.

http://www.web3d.org/www-vrml

MV 4204 Computer Graphics using X3D/VRML

Week	Chapter		Assignment	Example scenes weekly
1 January 10-11	1, 2, 3	Introduction, key concepts, shapes & groups	Install/run X3D-Edit	
2 January 16-18	4, 5, 6, 7	Text, Transform, translate, rotate, scaling		
3 January 22-25	8, 9	Animating with interpolators, Sensing viewer	Discuss projects	
4 January 29- February 1	10, 11, 12, 28, 29	Materials, Grouping, Inlines, Anchors, WorldInfo metadata conventions		
5 February 5-8	13, 14, 15	Points/lines/faces, Elevation grids, Extrusions		
6 February 12-15	16, 17, 18	binding Colors, mapping Textures		Midterm demos
7 February 19-22	1	Web3D/VRML Symposium	No class	
8 February 26- March 1	22, 23, 24, 25	Background, Fog, Sound, Level of Detail	Curt Blais instructor	
9 March 5 -8	19, 20, 21	Shading, Lighting, shiny Materials	Mail final project outlines to class	
10 March 12-15	26, 27	Viewpoint control & Proximity sensing	Curt Blais instructor	
11 March 19-22	30, 31	Scripts, PROTOs, advanced topics		
12 March 26-29	-	Finals week: class project	Coolness!	Final demos

MV 4204 Computer Graphics using X3D/VRML - Class Projects

Your grade will be based on various individual programming projects, contributions to the class project and a final report. Some will be individual projects, some will be a group effort.

Graded projects weighting:

- 10 weekly projects at 5% each. Demonstrate use of nodes in current chapters of study.
- 1 mid-term demo at 20%. Demonstrate cool reworkings of kelp-forest content in X3D, plus some new contributions to the models.
- 1 final project at 30%. New models for the kelp forest, for the periscope-trainer models library, or on a previously agreed-upon project (such as thesis work).

Here are final project and report attributes:

- ! Group approach, or individually designed & executed. We have several interesting ongoing projects that can benefit from improvements and extensions.
- ! Best approach is work related to your thesis, if possible. Think of this as a prototype.
- ! Topic mutually agreed upon
- ! Project outline and methodology proposal, updates due as scheduled
- ! Deliverables:
 - " minimum five pages of text in report (I prefer that you write a draft thesis chapter)
 - " at least five references from text bibliography included and evaluated
 - abstract, table of contents, problem statement & solutions, screen snapshots
 - " appendices: software source code, user guide, session log
 - " provide HTML page and links to source code to remain online
- ! 10 minute presentation / demonstration to class during exam week

Candidate Projects

- ! Kelp Forest! http://web.nps.navy.mil/~brutzman/kelp
- ! Ships, aircraft, vehicles. Help populate periscope training and amphibious invasion projects.
- ! MBARI-s remote operated vehicle *Ventana* and cold seep dive site
- ! Autonomous underwater vehicle (AUV) dive site, telemetry playback, sonar visualization
- ! NPS Beach lab facility: real estate, buildings, tanks, photo textures
- ! NPS campus with terrain, water features, simple buildings (e.g. Hermann or Spanagel Halls)
- ! What is your challenge of interest?

Advanced Ten Foot Tall Projects

- ! DIS-Java-VRML humanoids, electronic emission entities
- ! SOSUS sonar array, beach facility, lighthouse and terrain at Point Sur
- ! Scientific visualization of sonar beams
- ! Spanagel Hall graphics lab, CAVE, video labs
- ! GeoVRML terrain textures, modeling for Monterey Bay or Fort Irwin terrain datasetsJava3D-X3D-VRML interoperability: open-source software, NPS cave, etc.
- ! Autogeneration of virtual environment components from XML operations orders